

2018 revisions were made possible with support from:

The Harvest Foundation





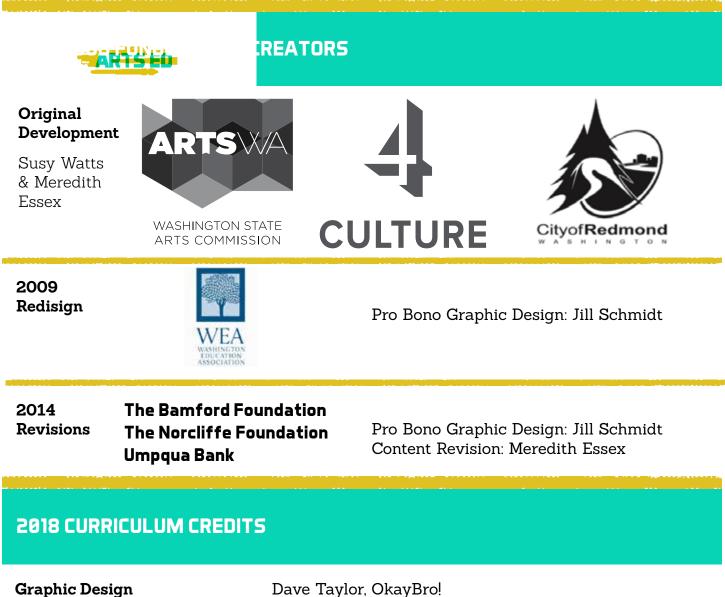




ArtsEdWashington.org programs@artsedwashington.org

ART LESSONS IN THE CLASSROOM

JGMENTS



Graphic Design Photos Copy Arts Standards Spanish Translations Online Portal Support Dave Taylor, OkayBro! Peyton Beresini, Aline Moch, Abigail Alpern-Fisch Alyssa Hays, Aline Moch, Danielle Gahl Cheri Lloyd Aline Moch Seven DeBord, Kube Warner

THANK YOU!



ArtsEdWashington.org programs@artsedwashington.org

ART LESSONS IN THE CLASSROOM

PROTOCOL GUIDELINES

The K-6 lesson handbooks were originally produced for the Lake Washington School District with grants from 4culture and ArtsWA.

The following protocols were developed to protect the information developed for this publication and share it with others at no cost.

COPYRIGHT	All lessons and supporting materials are protected by copyright. You are required by law to respect this and we ask you honor the time, talent, and expense invested.
СОРҮ	Letters to families are intented for distribution and may be copied as needed. Lesson assessments are also intended for reproduction.
CREDIT	When printing your ALIC lessons, include the title and credit pages. Our creators and funders make this free, give them some credit!
FREE	No part of the handbook may be reproduced and sold for profit.
SHARE	Encourage your collegues, other schools, and organizations to use these materials by downloading their own copy at: www.artsedwashington.org/curriculum
	Every child deserves arts education.
HELP	Become a member of ArtsEd Washington so we can continue to provide free tools for teachers and fight for equitable access to arts education

ARTS EDUCATION FOR ALL

SECOND GRADE LESSON THREE

SHAPES TO REPRESENT OBJECTS

Description Of Project:

Students recognize basic shapes in objects and draw the objects they see.

Problem To Solve: How does the artist make something look real?

Student Understanding: Use of observation and recognition of basic shapes contributes to making objects look real.

LEARNING TARGETS AND ASSESMENT CRITERIA

The Student:

- LT: Recognizes and names basic math shapes.
- AC: Identifies attributes of circle, ovals, rectangles, triangles.

LT: Recognizes and draws basic shapes to represent an object. AC: Draws and connects circles, ovals, rectangles, and trian- gles to approximate an observed object.

EVIDENCE OF LEARNING

Art: Drawing

Names attributes of basic shapes: circle, ovals, rectangles, triangles Draws and connects circles, ovals, rectangles, triangles to approximate an observed object

EXAMPLE



VOCABULARY

- Representational Shape
- circle, oval,
- rectangle, triangle
- · Angles
- Attributes
- Sides

RESOURCES

Verna Haffer, 11th Street Bridge, TAM;

Harold Balazs, Museum Piece, MAC;

Jacob Lawrence, The Builders, MAC;

Paul Cezanne, Still Life with Basket

ART MATERIALS

- \cdot pencil
- sketchbook
- human-made objects
 (tools)



SECOND GRADE LESSON THREE // SHAPES TO REPRESENT OBJECTS

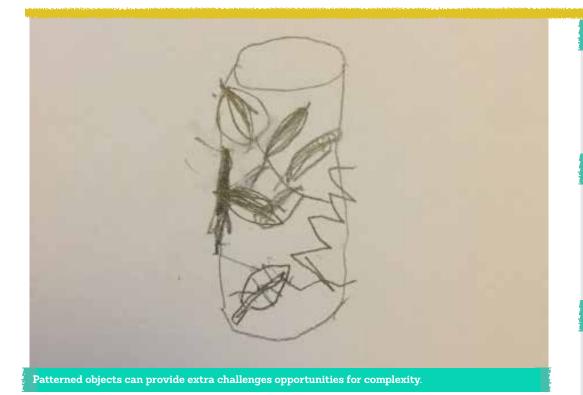
INSTRUCTIONAL STRATEGIES

TEACHER	STUDENT	
Introduce 11th Street Bridge by Verna Haffer, Museum Piece by Harold Balazs, and/or Still Life With Basket by Paul Cezanne and guide students' search for shapes that have math names.	Recognizes and names basic shapes seen in art.	
Prompts : How does an artist make objects look real (or representational)? What shapes do you see in these objects? Where do you see an oval? A circle? A rectangle? A triangle? Hexagon? What are the names and at- tributes (number of sides and angles) of shapes you find in the art?		
Introduce basic tools (scissors, hammer, wrench, wood plane, pliers, spatula, ladle) and ask students to find basic shapes in these objects.	Recognizes and names basic shapes in tools.	
Demonstrate finding the shapes and connections of shapes in one object. Note that shapes may be oriented in unexpected ways.	Observes demonstration.	
Prompts : I'm looking for the place I will connect an oval in the ladle to a narrow rectangle for the handle. I am also noting position of shapes and angles.		
Direct students to select one object each.	Selects object. Finds shap	
Prompts : Choose an object that has at least one shape you recognize. How do shapes connect to form objects? Which way are the shapes pointing? Is there part of a shape or is it a shape without a math name?	Draws and connects shap in sketchbook.	
Lead class discussion about attributes of shapes in student art.	Finds shapes in own art	
Prompts : What math shapes do you see in a classmate's object? How many sides, and how many angles do you see in the shapes they used?	and the art of others.	
What shapes did they connect to make their object?		



SECOND GRADE LESSON THREE // SHAPES TO REPRESENT OBJECTS

SKILLS AND TECHNIQUES



LEARNING STANDARDS

Visual Art

1.1.a Brainstorm collaboratively multiple approaches to an art or design problem.

 $12.a\ Mark$ art or design with various materials and tools to explored personal interests, questions, and curiosity.

 $21.a\ Experiment$ with various materials and tools to explore personal interests in a work of art or design.

7.1.a Perceive and describe aesthetic characteristics of one's natural world and constructed environments.

7.2.a Categorize images based on expressive properties.

9.a Use learned art vocabulary to express preferences about artwork.

10.a Create works of art about events in home, school, or community life.

Common Core ELA

2.SL2 Recount and describe key ideas or details from a text read aloud or information presented orally or through other media.

Common Core Math

2.G.A.1. Recognize and draw shapes having specific attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons and cubes.



ART STUDIO TIP

Encourage students to move his/her objects around to find an optimum viewpoint, and then leave the object in place until the drawing is completed.

LESSON EXPANSION

Introduce Jacob Lawrence, The Builders. Identify the math shapes. Then tell where the artist uses random shapes to describe this scene. Classify objects by the shapes they share in common.

EVERYDAY CONNECTIONS

household objects, garden objects, automobiles, buildings

SECOND GRADE LESSON THREE // SHAPES TO REPRESENT OBJECTS

ASSESSMENT CHECKLIST

LEARNING TARGET	ASSESSMENT CRITERIA
Recognizes and names basic math shapes.	Names attributes of circle, oval, rectangles, triangles.

Recognizes and draws basic shapes to represent an object.

Draws and connects circles, ovals, rectangles, and tri- angles to approximate an observed object.

STUDENT	IDENTIFIES MATH SHAPES: CIRCLE, OVAL, RECTANGLE, TRIANGLE	DRAWS AND CONNECTS MATH SHAPES INTO OBJECT	TOTAL POINTS
		SHALES INTO OBJECT	

